

YOUNG MEN UNITED Results Framework—Draft 4.05.2022

United Way of Central Maryland (Baltimore, MD)

Problems / Needs	Activities, Inputs	Outputs How Much? / How Many?	Quality Measures How well?	Short-Term Outcomes Better Off?	Long-Term Outcomes Better Off?
<p>Problem / Challenge</p> <ul style="list-style-type: none"> • HS graduation rate for young men of color • College enrollment / completion • Generational, racial wealth gap • Access to school counselors in under-resourced schools • Systemic practice of directing YM of color away from college paths • Summer melt (college acceptees not enrolling / attending college) <p>Young Men of Color need... (from Advisory Committee)</p> <ul style="list-style-type: none"> • Envision / believe in a future with college / career • Opportunities / resources to explore interests / develop talents • Navigation / guidance support along this journey • Academic monitoring / support • Connections to peers • Connections to caring adults, especially relatable males with like lived experience • Trauma informed care / support • Barrier reduction (e.g. transportation) • Family with shared vision / support • Income 	<p>Community Building / Fostering Brotherhood</p> <ul style="list-style-type: none"> • leadership development • civic engagement • opportunities for exploration of interests and talents through participation in culturally relevant activities • professional & career development 	<p># students enrolled</p>	<p>Target enrollment reached</p>	<p><i>Social Emotional Skills (% attained / %improved)</i></p> <ul style="list-style-type: none"> • connection to peers • sense of belonging • connection to caring adults • support network development • sense of possibilities for future • grit / resiliency • sense of efficacy • leadership skills 	<ul style="list-style-type: none"> • % college graduation <ul style="list-style-type: none"> • 2-year • 4-year • % training program completion • % trade certificates acquired • % employed earning above living wage • % placement in high-growth industries • % of students who have an increased sense of self-efficacy • % increase sense of belonging • % families with increased high school graduation and post-secondary participation / livable wage careers • Close the wealth gap
<p>Families need...</p> <ul style="list-style-type: none"> • Financial stability, safe environment, health supports, immigration services • Information to inform support of / can envision / support college and/or career pathway for children • Support/awareness of and navigation access to post-secondary financial aid/support • Navigation support for college and career transition 	<p>Mentoring</p> <ul style="list-style-type: none"> • students develop connections to adult role models whom they can relate to and learn from, particularly those with like lived experience . 	<p># services provided / activities engaged in</p>	<p>Enrollment and participation rates in each program activity (leadership, civic engagement, mentoring, etc.)</p> <p>Participant satisfaction rates (students and mentors)</p>	<ul style="list-style-type: none"> • % improved academic skills, improved school attendance • % on track for graduation • % high school graduation • % on track for college/CTE 	<ul style="list-style-type: none"> • % family goals met • % barriers reduced • % increased stability / self-sufficiency; (ASSM) • % families with increased income/earnings
<p>Academic Support</p> <ul style="list-style-type: none"> • students receive academic support to get/stay on track for graduation and college/career 	<p># received academic support / amount of academic support</p>	<p>Target participation rates in academic support activities</p> <p>Student satisfaction rates</p>	<ul style="list-style-type: none"> • % post-secondary acceptance • % received financial aid / % of need met • % college / CTE enrollment • % on track for college / CTE completion 	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	
<p>College Preparation / Application Support</p> <ul style="list-style-type: none"> • students learn about colleges, especially HBCUs • students learn about emerging industries • students receive career / college coaching and readiness supports • students receive financial planning advice 	<p># students who complete core college / career application steps (FAFSA, visits, applications, etc.)</p>	<p>Completion rates of core college / career application steps</p>	<ul style="list-style-type: none"> • % family goals met • % barriers reduced • % increased stability / self-sufficiency; (ASSM) • % families with increased income/earnings 	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	
<p>Family Case Management / Financial Support</p> <ul style="list-style-type: none"> • students/families utilize family case management support to develop positive family and community connections. • students/families receive wrap-around support supports • students/ families receive financial support 	<p># students/parents receiving case management support</p> <p># resources / supports received</p> <p># family financial plans developed</p>	<p>Family plan completion rate</p> <p>Family case management participation rate</p> <p>Family case management satisfaction rate</p>	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	
<p>Internship</p> <ul style="list-style-type: none"> • students receive internship guidance and placement • students receive industry-specific orientation and training, prior to enrolling in internship program 	<p># received job placement services</p> <p># of students placed in internships</p>	<p>Job placement services participation rate</p> <p>Internship placement rate</p> <p>Satisfaction rates (interns, placement sites)</p>	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	<ul style="list-style-type: none"> • % improved employment skills (hard and soft) • % improved employability 	